



Speech Language Pathologist

Charles Armstrong School unlocks the unique potential of students with dyslexia and related learning differences, changing the trajectory of their lives.

Currently Charles Armstrong School is looking for a full-time Speech Language Pathologist for Lower and Middle School.

Position Overview

The Speech Language Pathologist is responsible for identifying students with communication disabilities, planning and implementing appropriate treatment to minimize adverse impact on student success, and recommending treatment plans. Services provided in both pull out and push in model.

Primary Responsibilities:

- Informally assess students' communication skills (e.g., articulation, fluency, voice, expressive and receptive language, etc.) and developing recommendations for treatment.
- Collaborates with a variety of groups (e.g., parents, teachers, administration) for the purpose of communicating information, resolving issues and providing services in compliance with established guidelines.
- Develops treatment plans, interventions and/or educational materials for the purpose of minimizing the adverse impact of communication disorder with regulatory requirements.
- Interprets medical reports within the scope of Speech/Language Pathologist's experience and goals for the purpose of providing information and/or ensuring that treatment/intervention plans are appropriate.
- Participates in meetings, workshops, and seminars (e.g., training, grade and team level meetings, etc.) for the purpose of conveying and/or gathering information
- Performs other related duties as assigned for the purpose of ensuring the efficient and effective functioning of the position.
- Provides speech and language therapy to students for the purpose of minimizing the adverse impact of speech and language disorders on student success.
- Researches resources and methods (e.g., intervention and treatment techniques, assessment tools and methods, community resources, etc.) for the purpose of determining the appropriate approach for addressing students' needs.
- Responds to inquiries (e.g. parents, teachers, students, etc.) for the purpose of providing information and/or referral as appropriate.

Education, Certifications, and Work Related Experience: Required

- Knowledge of social thinking concepts preferred
- Knowledge and understanding of working with children with language based learning difference
- Knowledge/experience working with students with Central Auditory Process Disorder (CAPD)
- Specific skill-based competencies required to satisfactorily perform the functions of the job include:
 - Applying assessment instruments (informal only)
 - Operating standard office equipment including pertinent computer software

- Preparing and maintaining accurate records
- Specific knowledge-based competencies required to satisfactorily perform the functions of the position include:
 - Anatomy and physiology of speech and hearing mechanisms and disorders
 - Principles of speech and language therapy
 - Pertinent codes, policies, regulations and/or laws
- Specific ability-based competencies required to satisfactorily perform the function of the position include:
 - Adapting to changing work priorities
 - Maintaining confidentially
 - Meeting deadlines and schedules
 - Working as part of a team
 - Working with detailed information/data
 - Maintaining effective working relationships
 - Translating therapy data into meaningful educational activities
- Education
 - Master's Degree in Speech/Language Pathology or Communicative Disorders
- Certificates & Licenses
 - California License in Speech/Language Pathology
 - Certificate of Clinical Competence (C.C.C.)

Additional Skills:

Demonstrate the ability to work with Lower and Middle School children, who have a language based learning difference

Excellent teaching skills

Excellent written and verbal communication skills

Ability to work on a team

Ability to partner with parents

Knowledge of relevant technology

Ability to multi task and manage competing priorities

Charles Armstrong School offers:

- Competitive salaries commensurate with experience
- Attractive medical, dental and vision package, 403b plan
- Tuition reimbursement
- Team-teaching model
- Instructional coaches
- Professional development program
- Collaborative teaching environment with seasoned professionals

Direct resumes and cover letter to Jessica R Miller

Head of School

jmiller@charlesarmstrong.org

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Charles Armstrong School

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Charles Armstrong School is the premier school for children with dyslexia and learning differences in the San Francisco Bay Area with a national reputation for excellence. Charles Armstrong School is a non-profit, independent, coeducational day school of approximately 240 students in grades 2-8. Charles Armstrong School is an Equal Opportunity Employer.