



Classroom Teacher, Lower School

Our Mission:

Charles Armstrong School unlocks the unique potential of students with dyslexia and related learning differences, changing the trajectory of their lives.

Charles Armstrong School is the premier school for children with dyslexia and related learning differences in the San Francisco Bay Area and has a national reputation for excellence. Charles Armstrong School is a non-profit, independent, coeducational day school of approximately 240 students in grades 2-8. Charles Armstrong School is an equal opportunity employer.

Position description:

Currently Charles Armstrong School is looking for a Lower School Teacher with extraordinary vision: to inspire, guide and teach students with language based learning differences so that they can meet their full academic and emotional potential. Armstrong has a co-teaching model which includes: team teaching, one lead/one support, parallel teaching and alternative teaching. With this model, our homeroom co-teachers work closely to plan, develop and deliver differentiated instruction to students.

The teacher will work in conjunction with a credentialed teacher, in a co-teaching model, to create an educational setting where students have the opportunity to fulfill their cognitive and social/emotional potential. Candidates will possess a knowledge base and passion for teaching students with language based learning differences. The teacher will be responsible for organizing and implementing an instructional program that will capitalize on student strengths and result in students achieving academic success in accordance with Charles Armstrong methodology and mission.

Primary Responsibilities:

- Using direct instruction, the teacher will implement differentiated instructional activities in both small and whole group settings that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Identify, select, and modify instructional resources to meet the needs of students with varying backgrounds, learning styles, and learning needs.
- Use classroom management systems that are effective with students with learning differences.
- Work in a collaborative professional learning environment.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.

- Communicate effectively with students, parents, teachers, teaching partner and other professionals on a regular basis.
- Model professional and ethical standards when working with students, parents, peers, and community.

Education, Certifications, and Work Related Experience:

Required

- Bachelor's Degree

Preferred:

- Valid teaching credential (Special Education certification or Master's Degree is a plus)
- Three to five years of classroom teaching experience
- Knowledge of multi-sensory teaching methodologies
- Training in a structured reading and literacy program such as Wilson, Slingerland, Orton-Gillingham, or Lindamood Bell.

Additional Skills:

- Excellent verbal and written communication skills
- Ability to work on a team
- Accepts responsibility and is self-motivated
- Demonstrates strong work ethic to achieve academic goals
- Displays effective multi-tasking and time management skills
- Ability to communicate with students, teachers and teaching partner
- Ability to form parent partnerships
- Strong organizational skills
- Willingness to work in a collaborative professional learning environment
- Flexible and positive attitude
- Ability to motivate and engage thriving learners
- Ability to identify and improve student outcomes
- Understanding students according to strengths and challenges
- Experience with technology integration in the classroom

Charles Armstrong School offers:

- Competitive salaries commensurate with experience
- Attractive medical, dental and vision package, 403b plan
- Tuition reimbursement
- Team-teaching model
- Instructional coaches
- Professional development program
- Collaborative teaching environment with seasoned professionals

Direct resumes and cover letter to

Hiring Committee

Hiringcommittee@charlesarmstrong.org

(650) 592-7570

Charles Armstrong School

1405 Solana Drive, Belmont, CA 94002

www.charlesarmstrong.org

Charles Armstrong School is the premier school for children with dyslexia and related learning differences in the San Francisco Bay Area with a national reputation for excellence. Charles Armstrong School is a non-profit, independent, coeducational day school of approximately 230 students in grades 2-8. Charles Armstrong School is an Equal Opportunity Employer.

Charles Armstrong School admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin or sex in the administration of its educational and employment policies, financial aid programs, and athletic and other school-administered programs. Inquiries concerning the application of Title IX and the Title IX regulations to the School may be referred to the Title IX Coordinator or to the Small Business Administration's Assistant Administrator for Equal Employment and Civil Rights Compliance. The School's Title IX Coordinator can be contacted as follows:

Madonna Uyenoyama
Charles Armstrong School
[1405 Solana Drive, Belmont, CA 94002](http://www.charlesarmstrong.org)
P (650) 592-7570 ext. 1228
muyenoyama@charlesarmstrong.org