



## **Middle School Homeroom, Language Arts & English Teacher**

### **Our Mission**

*Charles Armstrong School unlocks the unique potential of students with dyslexia and related learning differences, changing the trajectory of their lives.*

Charles Armstrong School is the premier school for children with dyslexia and related learning differences in the San Francisco Bay Area and has a national reputation for excellence. Charles Armstrong School is a non-profit, independent, coeducational day school of approximately 240 students in grades 2-8. Charles Armstrong School is an equal opportunity employer.

### **Position Description**

Armstrong has a co-teaching model which includes: team teaching, one lead/one support, parallel teaching and alternative teaching. With this model, our homeroom co-teachers work closely to plan, develop and deliver differentiated instruction to students. Middle school homeroom teachers are responsible for leading daily advisory meetings with students and co-teacher.

In the classroom, the teacher will work to create an educational setting where students have the opportunity to fulfill their personal and academic potential. Candidates will possess an interest in teaching students with Dyslexia and related learning challenges. The teacher will be responsible for organizing and implementing an instructional program that will capitalize on student strengths and result in students achieving academic success in accordance with Charles Armstrong methodology and mission.

### **Primary Responsibilities**

- Provide direct and differentiated instruction in small Language Arts groups that contributes to a climate where students are actively engaged in meaningful learning experiences.
- Collaborate with lead English teacher to deliver lessons, differentiate instruction based on student needs, and work with individual or small groups of students who need additional support or extension.
- Identify, select, and modify instructional resources to meet the needs of students with varying backgrounds, learning styles, and learning needs.
- Use classroom management systems that are focused on social emotional needs.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
- Communicate effectively with students, parents, teachers, and other professionals on a regular basis.
- Collaborate regularly and effectively with grade level teammates and other English and Language Arts teachers within the middle school.

- Model professional and ethical standards when working with students, parents, peers, and community.

## **Education, Certifications, and Work Related Experience**

### *Required*

- Bachelor's Degree

### *Preferred*

- Valid teaching credential
- Master's Degree
- Experience with and understanding of adolescent children in grades 6-8
- Three to five years of classroom teaching experience
- Knowledge of multi-sensory teaching methodologies, such as: Orton-Gillingham or Wilson

## **Additional Skills**

- Excellent verbal and written communication skills
- Ability to work on a team
- Accepts responsibility and is self-motivated
- Demonstrates strong work ethic to achieve academic goals
- Displays effective time management skills
- Ability to communicate with students, teachers and teaching partner
- Ability to form parent partnerships
- Strong organizational skills
- Willingness to work in a collaborative professional learning environment
- Flexible and positive attitude
- Ability to motivate and engage thriving learners
- Ability to identify and improve student outcomes
- Understanding students according to strengths and challenges
- Experience with technology integration in the classroom

## **Charles Armstrong School offers**

- Competitive salaries commensurate with experience
- Attractive medical, dental and vision package, 403b plan
- Tuition reimbursement
- Team-teaching model
- Instructional coaches
- Professional development program
- Collaborative teaching environment with seasoned professionals

Direct resumes and cover letter to

Hiring Committee

[Hiringcommittee@charlesarmstrong.org](mailto:Hiringcommittee@charlesarmstrong.org)

(650) 592-7570

Charles Armstrong School

1405 Solana Drive, Belmont, CA 94002

[www.charlesarmstrong.org](http://www.charlesarmstrong.org)

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Charles Armstrong School admits students of any race, color, and national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin or sex in the administration of its educational and employment policies, financial aid programs, and athletic and other school-administered programs. Inquiries concerning the application of Title IX and the Title IX regulations to the School may be referred to the Title IX Coordinator or to the Small Business Administration's Assistant Administrator for Equal Employment and Civil Rights Compliance. The School's Title IX Coordinator can be contacted as follows:

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