



Substitute Physical Education Teacher

Charles Armstrong School serves high potential students with language-based learning differences, such as dyslexia, empowering them to thrive as learners in school and life. Our faculty, staff, board and community are dedicated to our mission and the values of Charles Armstrong School.

Charles Armstrong School is looking for a long term full time Lower School Substitute Physical Education Teacher.

Position description:

To teach Physical Education to Lower School students with proven skills and experience and to educate students in the areas of health, leadership, teamwork and other social-emotional skills.

Primary Responsibilities:

- Ability to follow and create lesson plans
- Teach developmentally appropriate classes in a safe and nurturing environment
- Teaching cooperative games and lead up skills for traditional sports
- Provide meaningful feedback to students about their skill development
- Assess student progress, maintaining specific and accurate records
- Prepare for and clean up after class activities and in shared teaching spaces
- Attend to the social and emotional needs of the students
- Care and store all equipment
- Coordinate with classroom teachers regarding individual students
- Set behavioral expectations and hold students accountable
- Communicate with colleagues, administrators, and parents regarding students
- Consistently work to update curriculum with best practices
- Communicate with department members regarding shared classes
- Organize games and challenges that promote physical activity
- Develop motor skills and physical and mental development
- Must have strong speaking and listening skills
- Prior knowledge of dyslexic/ADHD/ADD students is a bonus

Education, Certifications, and Work Related Experience:

Required

- Bachelor of Arts degree
- Teaching Credential
- Prior teaching experience preferred

- First AID training
- Willingness to work in a collaborative, team – teaching environment
- Kind and compassionate, encouraging and supportive attitude
- Prior knowledge of language based learning differences

Additional Skills:

- Excellent verbal and written communication skills
- Ability to work on a team
- Accepts responsibility and is self-motivated
- Demonstrates strong work ethic to achieve academic goals
- Displays effective multi-tasking and time management skills
- Ability to communicate with students, teachers and teaching partner
- Ability to form parent partnerships
- Strong organizational skills
- Willingness to work in a collaborative professional learning environment
- Flexible and positive attitude
- Ability to motivate and engage thriving learners
- Ability to identify and improve student outcomes
- Understanding students according to strengths and challenges
- Experience with technology integration in the classroom

Charles Armstrong School offers:

- Competitive salaries commensurate with experience
- Attractive medical, dental and vision package, 403b plan
- Tuition reimbursement
- Team-teaching model
- Instructional coaches
- Professional development program
- Collaborative teaching environment with seasoned professionals

Direct resumes to Jessica R Miller
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www.charlesarmstrong.org

Charles Armstrong School is the premier school for children with dyslexia and learning differences in the San Francisco Bay Area with a national reputation for excellence. Charles Armstrong School is a non-profit, independent, coeducational day school of approximately 250 students in grades 1-8. Charles Armstrong School is an Equal Opportunity Employer.

