



Day/Leave Coverage Substitute Teacher

Charles Armstrong School serves high potential students with language-based learning differences, such as dyslexia, empowering them to thrive as learners in school and life. Our faculty, staff, board and community are dedicated to our mission and the values of Charles Armstrong School.

Currently Charles Armstrong School is looking for a Day/Leave Coverage Substitute Teacher with extraordinary vision: to inspire, guide and teach students with language based learning differences so that they can meet their full academic and emotional potential.

Position description:

The Substitute Teacher will work in conjunction with a credentialed teacher, in a co-teaching model, to create an educational setting where students have the opportunity to fulfill their cognitive and social/emotional potential. Candidates will possess a knowledge base and passion for teaching students with language based learning differences.

Primary Responsibilities:

- Covers all classrooms, as needed, short and long-term assignments
- Using direct instruction, teacher will implement differentiated instructional activities in both small and whole group settings that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Identify, select, and modify instructional resources to meet the needs of students with varying backgrounds, learning styles, and learning needs.
- Use classroom management systems that are effective with students with learning differences.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
- Model professional and ethical standards when working with students, parents, peers, and community.
- Meets professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating and planning.

Education, Certifications, and Work Related Experience:

Required

- Valid teaching credential (Special Education certification or Master's Degree preferred)
- Three to five years of classroom teaching experience (preferred)
- Knowledge of multi-sensory teaching methodologies
- Experience with and understanding of children: Grades 2-8
- Understanding of interactive multisensory instructional strategies
- Training in a structured reading and literacy program such as Wilson, Slingerlands, Orton-Gillingham, or Lindamood Bell (Lower), Language! (Middle) – a plus

Additional Skills:

- Flexibility
- Excellent verbal and written communication skills
- Ability to work on a team
- Accepts responsibility and is self-motivated
- Demonstrates strong work ethic to achieve academic goals
- Displays effective multi-tasking and time management skills
- Ability to communicate with students, teachers and teaching partner
- Ability to form parent partnerships
- Strong organizational skills
- Willingness to work in a collaborative professional learning environment
- Flexible and positive attitude
- Ability to motivate and engage thriving learners
- Ability to identify and improve student outcomes
- Familiarity with profiling students according to strengths and challenges
- Experience with technology integration in the classroom

Charles Armstrong School offers:

- Competitive salaries commensurate with experience
- Attractive medical, dental and vision package, 403b plan
- Tuition reimbursement
- Team-teaching model
- Instructional coaches
- Professional development program
- Collaborative teaching environment with seasoned professionals

Direct resume to Jessica Miller
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Charles Armstrong School is the premier school for dyslexia and learning differences in the San Francisco Bay Area with a national reputation for excellence. As a non-profit, independent, coeducational day school of approximately 240 students in grades 2-8, the school is dedicated to serving the needs of students with language based learning challenges.