



## **Middle School Small Group Instructor for Reading and Math**

*Charles Armstrong School unlocks the unique potential of students with dyslexia and related learning differences, changing the trajectory of their lives.*

Currently, Charles Armstrong School is looking for a Middle School Small Group Instructor for Reading and Math. This is a maternity leave position through the end of the school year for 20 hours per week.

### **Position description:**

Teacher will work to create an educational setting where students have the opportunity to fulfill their personal and academic potential. Candidates will possess a knowledge base and passion for teaching students with language based learning differences, such as dyslexia. Teacher will be responsible for organizing and implementing an instructional program that will capitalize on student strengths and result in students achieving academic success in accordance with Charles Armstrong methodology and mission.

### **Primary Responsibilities:**

- Provide direct and differentiated instruction in small reading and math groups that contributes to a climate where students are actively engaged in meaningful learning experiences.
- Identify, select, and modify instructional resources to meet the needs of students with varying backgrounds, learning styles, and learning needs.
- Maintain effective and efficient documentation.
- Use classroom management systems that are focused on social emotional needs.
- Work in a collaborative professional learning environment.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.
- Communicate effectively with students, parents, teachers, and other professionals on a regular basis.
- Model professional and ethical standards when working with students, parents, peers, and community.
- Meet professional obligations through efficient work habits such as: meeting deadlines, honoring schedules, coordinating, and planning.

## **Education, Certifications, and Work Related Experience:**

### **Required:**

- Bachelor's Degree
- Experience with and understanding of adolescent children: Grades 6-8

### **Preferred:**

- Valid teaching credential
- Three to five years of classroom teaching experience
- Knowledge of multi-sensory teaching methodologies
- Training in a structured reading and literacy program such as Wilson, Orton-Gillingham, Lindamood Bell

### **Additional Skills:**

- Excellent verbal and written communication skills
- Ability to work on a team
- Accepts responsibility and is self-motivated
- Demonstrates strong work ethic to achieve academic goals
- Displays effective time management skills
- Ability to communicate with students, teachers and teaching partner
- Ability to form parent partnerships
- Strong organizational skills
- Willingness to work in a collaborative professional learning environment
- Flexible and positive attitude
- Ability to motivate and engage thriving learners
- Ability to identify and improve student outcomes
- Understanding students according to strengths and challenges
- Experience with technology integration in the classroom

### **Charles Armstrong School offers:**

- Competitive salaries commensurate with experience
- Attractive medical, dental and vision package, 403b plan
- Tuition reimbursement
- Team-teaching model
- Instructional coaches
- Professional development program
- Collaborative teaching environment with seasoned professionals

Direct resumes and cover letter to

Hiring Committee

Hiringcommittee@charlesarmstrong.org

(650) 592-7570

Charles Armstrong School

1405 Solana Drive, Belmont, CA 94002

[www.charlesarmstrong.org](http://www.charlesarmstrong.org)

**Charles Armstrong School is the premier school for children with dyslexia and learning differences in the San Francisco Bay Area with a national reputation for excellence. Charles Armstrong School is a non-profit, independent, coeducational day school of approximately 240 students in grades 2-8. Charles Armstrong School is an Equal Opportunity Employer.**